

Step Up Time

Unit1 New School, New Friends
Unit2 Our New Teacher Unit3 Club Activities

Rubric

Tell each other about what you like, what you usually do,
and what you can do, and ask and answer questions.

Grammar
expressions

I am... I like... I don't play... I can(cannot)...Are you...? Do you...? Can you...?
How(What) do you...? Where(When)...? How many...? want to (be)...

	Accuracy of grammar and vocabulary	contents, thoughts, and feelings	Improvisation
	Student can use the grammar expressions he/she has learned accurately, and native speakers can understand them properly.	The amount of information is sufficient, and the student accurately tell what he/she has done. Also, he/she is communicating his/her thoughts and feelings.	Without pausing, the student receives the content of the other person's speech and have natural interactions, such as asking and answering questions.
	Student can use the grammar expressions he/she has learned to a certain extent accurately, and native speakers can understand them properly. But there are a few mistakes.	There is a lot of information, and the student is trying to tell what he/she has researched, his/her thoughts, and feelings, but there are places where the content is not organized, so it is a little difficult to understand.	There may be unnatural pauses, but the student receives the content of the other person's speech and exchanges questions and answers.
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Feedback			

CAN-DO List

3rd: You can tell what you think, feel, and why you heard and read about social topics while using simple words and sentences to get involved in the other person's opinion

2nd: You can organize facts, your thoughts, feelings, reasons, etc. about everyday topics, convey them using simple words and sentences, and answer questions.

1st: You can improvise things you are interested in using simple words and sentences.

In your daily life, let's find the same place and different place as the other person.

Grammar expressions

Be ... Don't ... What time ...? What ...?

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Unit5 A Japanese Summer Festival

Rubric

Let's share your thoughts on what you did and enjoyed during the summer vacation.

Grammar expressions

It's by...
I played...

I like ...ing ~.
I went to...

Do you like ...ing ~?
I had ...

I enjoyed ...ing ~.

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Unit6 A Speech about My Brother

Rubric

Let's introduce one school teacher to your friends and an ALT and tell them the teacher's wonderful points.

Grammar expressions

likes... does not like...
Does like... ?

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Let's explain two Japanese anime characters and let your friends and ALT choose their favorite one.

Grammar expressions

me / you / him / her / them Which....., or ?
 Whose... ? It's mine / yours.

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Unit8 A Surprise Party

Rubric

Let 's make an appointment to meet an international student who comes to Japan during the winter vacation by international call.

Grammar expressions

I am ...ing .

Are you ...ing ?

What are you doing?

How... ! / What ... !

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If you're going to study abroad for 3 weeks, let's tell each other where to go and what you want to do.

Grammar expressions

want(try / need) to ... What do you want to ... ?
look ...

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Let's tell ALTs what you did during the winter vacation with your impressions, and also tell each other about your aspiration for the next year.

Grammar expressions

Past tense

Did you...?

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Let's look back on your JHS life for a year and tell each other what you remember and what you want to do in the second grade.

Grammar expressions

was / were Were you ... ?
 There is(are) ... Is there ... ? was(were) ...ing

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