

Step Up Time

Unit1 A Trip to Singapore

Rubric

Let's make a plan to go on a trip during summer vacation and tell each other the information you researched.

Grammar expressions

be going to... will... show

	Accuracy of grammar and vocabulary	contents, thoughts, and feelings	Improvisation
	Student can use the grammar expressions he/she has learned accurately, and native speakers can understand them properly.	The amount of information is sufficient, and the student accurately tell what he/she has done. Also, he/she is communicating his/her thoughts and feelings.	Without pausing, the student receives the content of the other person's speech and have natural interactions, such as asking and answering questions.
	Student can use the grammar expressions he/she has learned to a certain extent accurately, and native speakers can understand them properly. But there are a few mistakes.	There is a lot of information, and the student is trying to tell what he/she has researched, his/her thoughts, and feelings, but there are places where the content is not organized, so it is a little difficult to understand.	There may be unnatural pauses, but the student receives the content of the other person's speech and exchanges questions and answers.
	Student cannot use the grammar expressions he/she has learned, or it's difficult for native speakers to understand.	The amount of information is small and it's hard to understand. Also, the student cannot tell his/her thoughts and feelings.	There are unnatural pauses, and the students cannot do enough interactions with the other person's speech.
Feedback			

CAN-DO List

3rd: You can tell what you think, feel, and why you heard and read about social topics while using simple words and sentences to get involved in the other person's opinion

2nd: You can organize facts, your thoughts, feelings, reasons, etc. about everyday topics, convey them using simple words and sentences, and answer questions.

1st: You can improvise things you are interested in using simple words and sentences.

Let's introduce recommended things or places and suggest doing something with the other person.

Grammar expressions

Conjunction (when/if/because)
I think (that)...

	Accuracy of grammar and vocabulary	contents, thoughts, and feelings	Improvisation
	Student can use the grammar expressions he/she has learned accurately, and native speakers can understand them properly.	The amount of information is sufficient, and the student accurately tell what he/she has done. Also, he/she is communicating his/her thoughts and feelings.	Without pausing, the student receives the content of the other person's speech and have natural interactions, such as asking and answering questions.
	Student can use the grammar expressions he/she has learned to a certain extent accurately, and native speakers can understand them properly. But there are a few mistakes.	There is a lot of information, and the student is trying to tell what he/she has researched, his/her thoughts, and feelings, but there are places where the content is not organized, so it is a little difficult to understand.	There may be unnatural pauses, but the student receives the content of the other person's speech and exchanges questions and answers.
	Student cannot use the grammar expressions he/she has learned, or it's difficult for native speakers to understand.	The amount of information is small and it's hard to understand. Also, the student cannot tell his/her thoughts and feelings.	There are unnatural pauses, and the students cannot do enough interactions with the other person's speech.
Feedback			

CAN-DO List

3rd: You can tell what you think, feel, and why you heard and read about social topics while using simple words and sentences to get involved in the other person's opinion

2nd: You can organize facts, your thoughts, feelings, reasons, etc. about everyday topics, convey them using simple words and sentences, and answer questions.

1st: You can improvise things you are interested in using simple words and sentences.

Let's tell each other your thoughts on what kind of home AI robot you want.

Grammar expressions

Infinitive sentences It... for... to...

	Accuracy of grammar and vocabulary	contents, thoughts, and feelings	Improvisation
	Student can use the grammar expressions he/she has learned accurately, and native speakers can understand them properly.	The amount of information is sufficient, and the student accurately tell what he/she has done. Also, he/she is communicating his/her thoughts and feelings.	Without pausing, the student receives the content of the other person's speech and have natural interactions, such as asking and answering questions.
	Student can use the grammar expressions he/she has learned to a certain extent accurately, and native speakers can understand them properly. But there are a few mistakes.	There is a lot of information, and the student is trying to tell what he/she has researched, his/her thoughts, and feelings, but there are places where the content is not organized, so it is a little difficult to understand.	There may be unnatural pauses, but the student receives the content of the other person's speech and exchanges questions and answers.
	Student cannot use the grammar expressions he/she has learned, or it's difficult for native speakers to understand.	The amount of information is small and it's hard to understand. Also, the student cannot tell his/her thoughts and feelings.	There are unnatural pauses, and the students cannot do enough interactions with the other person's speech.
Feedback			

CAN-DO List

- 3rd: You can tell what you think, feel, and why you heard and read about social topics while using simple words and sentences to get involved in the other person's opinion
- 2nd: You can organize facts, your thoughts, feelings, reasons, etc. about everyday topics, convey them using simple words and sentences, and answer questions.
- 1st: You can improvise things you are interested in using simple words and sentences.

Let's introduce Japanese customs and manners and tell goodness of Japan.

Grammar expressions

have(has) to... don't(doesn't) have to...
 must (not)... ~ing

	Accuracy of grammar and vocabulary	contents, thoughts, and feelings	Improvisation
	Student can use the grammar expressions he/she has learned accurately, and native speakers can understand them properly.	The amount of information is sufficient, and the student accurately tell what he/she has done. Also, he/she is communicating his/her thoughts and feelings.	Without pausing, the student receives the content of the other person's speech and have natural interactions, such as asking and answering questions.
	Student can use the grammar expressions he/she has learned to a certain extent accurately, and native speakers can understand them properly. But there are a few mistakes.	There is a lot of information, and the student is trying to tell what he/she has researched, his/her thoughts, and feelings, but there are places where the content is not organized, so it is a little difficult to understand.	There may be unnatural pauses, but the student receives the content of the other person's speech and exchanges questions and answers.
	Student cannot use the grammar expressions he/she has learned, or it's difficult for native speakers to understand.	The amount of information is small and it's hard to understand. Also, the student cannot tell his/her thoughts and feelings.	There are unnatural pauses, and the students cannot do enough interactions with the other person's speech.
Feedback			

CAN-DO List

- 3rd: You can tell what you think, feel, and why you heard and read about social topics while using simple words and sentences to get involved in the other person's opinion
- 2nd: You can organize facts, your thoughts, feelings, reasons, etc. about everyday topics, convey them using simple words and sentences, and answer questions.
- 1st: You can improvise things you are interested in using simple words and sentences.

In order to realize what you want to do, let's ask each other what you want to know.

Grammar expressions

(show) how to ... I'm sure/glad that...

	Accuracy of grammar and vocabulary	contents, thoughts, and feelings	Improvisation
	Student can use the grammar expressions he/she has learned accurately, and native speakers can understand them properly.	The amount of information is sufficient, and the student accurately tell what he/she has done. Also, he/she is communicating his/her thoughts and feelings.	Without pausing, the student receives the content of the other person's speech and have natural interactions, such as asking and answering questions.
	Student can use the grammar expressions he/she has learned to a certain extent accurately, and native speakers can understand them properly. But there are a few mistakes.	There is a lot of information, and the student is trying to tell what he/she has researched, his/her thoughts, and feelings, but there are places where the content is not organized, so it is a little difficult to understand.	There may be unnatural pauses, but the student receives the content of the other person's speech and exchanges questions and answers.
	Student cannot use the grammar expressions he/she has learned, or it's difficult for native speakers to understand.	The amount of information is small and it's hard to understand. Also, the student cannot tell his/her thoughts and feelings.	There are unnatural pauses, and the students cannot do enough interactions with the other person's speech.
Feedback			

CAN-DO List

- 3rd: You can tell what you think, feel, and why you heard and read about social topics while using simple words and sentences to get involved in the other person's opinion
- 2nd: You can organize facts, your thoughts, feelings, reasons, etc. about everyday topics, convey them using simple words and sentences, and answer questions.
- 1st: You can improvise things you are interested in using simple words and sentences.

Let's list two or more favorite foods or places, and tell each other the goodness by comparing them.

Grammar expressions

Comparative / Superlative sentences
as ... as

	Accuracy of grammar and vocabulary	contents, thoughts, and feelings	Improvisation
	Student can use the grammar expressions he/she has learned accurately, and native speakers can understand them properly.	The amount of information is sufficient, and the student accurately tell what he/she has done. Also, he/she is communicating his/her thoughts and feelings.	Without pausing, the student receives the content of the other person's speech and have natural interactions, such as asking and answering questions.
	Student can use the grammar expressions he/she has learned to a certain extent accurately, and native speakers can understand them properly. But there are a few mistakes.	There is a lot of information, and the student is trying to tell what he/she has researched, his/her thoughts, and feelings, but there are places where the content is not organized, so it is a little difficult to understand.	There may be unnatural pauses, but the student receives the content of the other person's speech and exchanges questions and answers.
	Student cannot use the grammar expressions he/she has learned, or it's difficult for native speakers to understand.	The amount of information is small and it's hard to understand. Also, the student cannot tell his/her thoughts and feelings.	There are unnatural pauses, and the students cannot do enough interactions with the other person's speech.
Feedback			

CAN-DO List

3rd: You can tell what you think, feel, and why you heard and read about social topics while using simple words and sentences to get involved in the other person's opinion

2nd: You can organize facts, your thoughts, feelings, reasons, etc. about everyday topics, convey them using simple words and sentences, and answer questions.

1st: You can improvise things you are interested in using simple words and sentences.

Let's find out about the world heritage site you want to visit in the future and tell each other the reasons and thoughts you want to go.

Grammar expressions

Passive voice

	Accuracy of grammar and vocabulary	contents, thoughts, and feelings	Improvisation
	Student can use the grammar expressions he/she has learned accurately, and native speakers can understand them properly.	The amount of information is sufficient, and the student accurately tell what he/she has done. Also, he/she is communicating his/her thoughts and feelings.	Without pausing, the student receives the content of the other person's speech and have natural interactions, such as asking and answering questions.
	Student can use the grammar expressions he/she has learned to a certain extent accurately, and native speakers can understand them properly. But there are a few mistakes.	There is a lot of information, and the student is trying to tell what he/she has researched, his/her thoughts, and feelings, but there are places where the content is not organized, so it is a little difficult to understand.	There may be unnatural pauses, but the student receives the content of the other person's speech and exchanges questions and answers.
	Student cannot use the grammar expressions he/she has learned, or it's difficult for native speakers to understand.	The amount of information is small and it's hard to understand. Also, the student cannot tell his/her thoughts and feelings.	There are unnatural pauses, and the students cannot do enough interactions with the other person's speech.
Feedback			

CAN-DO List

3rd: You can tell what you think, feel, and why you heard and read about social topics while using simple words and sentences to get involved in the other person's opinion

2nd: You can organize facts, your thoughts, feelings, reasons, etc. about everyday topics, convey them using simple words and sentences, and answer questions.

1st: You can improvise things you are interested in using simple words and sentences.