

Let's tell each other about your hobbies and recommendations.

Grammar  
expressions

I have ... once. Have you ever...?  
make  ... show  that ...

	Accuracy of grammar and vocabulary	contents, thoughts, and feelings	Improvisation
	Student can use the grammar expressions he/she has learned accurately, and native speakers can understand them properly.	The amount of information is sufficient, and the student accurately tell what he/she has done. Also, he/she is communicating his/her thoughts and feelings.	Without pausing, the student receives the content of the other person's speech and have natural interactions, such as asking and answering questions.
	Student can use the grammar expressions he/she has learned to a certain extent accurately, and native speakers can understand them properly. But there are a few mistakes.	There is a lot of information, and the student is trying to tell what he/she has researched, his/her thoughts, and feelings, but there are places where the content is not organized, so it is a little difficult to understand.	There may be unnatural pauses, but the student receives the content of the other person's speech and exchanges questions and answers.
	Student cannot use the grammar expressions he/she has learned, or it's difficult for native speakers to understand.	The amount of information is small and it's hard to understand. Also, the student cannot tell his/her thoughts and feelings.	There are unnatural pauses, and the students cannot do enough interactions with the other person's speech.
Feedback			

## CAN-DO List

3rd: You can tell what you think, feel, and why you heard and read about social topics while using simple words and sentences to get involved in the other person's opinion

2nd: You can organize facts, your thoughts, feelings, reasons, etc. about everyday topics, convey them using simple words and sentences, and answer questions.

1st: You can improvise things you are interested in using simple words and sentences.

Let's tell each other about the unexpected career of yourself and your friends.

Grammar expressions

I have just(already) ... Have you ... yet?  
I have... for(since)... I've been ...ing ...

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Let's investigate the creatures in zoos and aquariums  
and tell each other what we feel !

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It's ... for  to~  
want  to~ let/help ~

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Let's introduce recommended spot as a tourism ambassador  
in your city and appeal the goodness.

Grammar  
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Do you know where(when/how)...

Tell(Show) me what... Present participle Past participle

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Let's talk about your favorite celebrities and characters,  
the wonderful things and the reasons you love!

Grammar  
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This is  (that) S+V...  
who / that(which) r elative pronouns

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Let's know what we need to do space travel and tell each other where you want to go and what you want to do there.

Grammar expressions

I wish p.p.      If I were(p.p.)..., I would...  
Relative pronouns

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